



Individual Student Attendance activities

Individualised student responses to absence thresholds

Less than 5 days absence in a school term	Up to 10 days absence in a school term	Up to 15 days absence in a school term	15 days or more of absence in a school term
<p>Parents/Guardians </p>	<p>Parents/Guardians </p>	<p>Parents/Guardians </p>	<p>Parents/Guardians </p>
<p>School </p>	<p>School </p>	<p>School </p>	<p>School </p>
<p> Ministry of Education</p> <div style="display: flex; justify-content: space-between;"> <div data-bbox="225 1545 1397 1906"> <p>Attendance Service</p> <ul style="list-style-type: none"> › Work with chronically absent and non-enrolled students and their families to identify and address barriers to attendance. This includes: <ul style="list-style-type: none"> › agreeing changes to be made, › addressing some unmet basic needs impacting on attendance, and › referring students to other services as necessary › Collaborate with schools so that <ul style="list-style-type: none"> › they remain engaged as plans are developed and implemented, and › they can continue to provide support as the student increases their attendance at school, and the additional Attendance Service support is withdrawn </div> <div data-bbox="1546 1545 2659 1822"> <p>Regional and National teams</p> <ul style="list-style-type: none"> › Facilitate involvement of other agencies › Support schools to access other education pathways for a student where appropriate › Consider system-wide initiatives for high-risk attendance › Reprioritise regional support resources to where most needed/effective › Undertake Ministry-led prosecution when considered appropriate if supports are offered and not taken up, when requested by schools </div> </div>			