



ANNUAL PLAN 2026

GOAL	WHAT ARE WE GOING TO DO
<p>All ākonga at KVC are achieving to their highest potential as unique individuals of New Zealand</p>	<p>Teaching and Learning Continue developing the Structured Literacy Approaches (SLA) capability among staff.</p> <p>Introduce SLA to year to select Year 9 and 10 English classes, staff these classes with teachers who have expertise in SLA. Invest in SLA resources for these classes.</p> <p>Introduce year-long literacy and numeracy modules (previously, these were semester-only). These classes are in addition to the normal English and mathematics classes and are designed to provide extra support for students who require it in these subject areas. Invest in resources and staff appropriately.</p> <p>Further embed the practice of issuing homework for Year 7-8 (reading, writing, mathematics), Year 10 (core subjects), and senior subjects. Focus group students who do not complete homework to find out what the reasons and/or barriers are for them in completing homework.</p> <p>Further embed the schoolwide Literacy/Numeracy initiative.</p> <p>Māori/Pasifika achievement: continue with the whānau hui, monitor achievement and put interventions in place as required, using the extra funding provided by the MOE.</p> <p>Reporting Review the reporting to parents system and align with the new reporting requirements - particularly at Years 7-8 and 9-10 (English and mathematics).</p> <p>Attendance Implement and embed the new STAR attendance programme in accordance with the School Attendance Management Plan</p>



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	<p>Use of Te Reo Māori & Tikanga Māori Have teachers use more reo in classes and be aware of Tikanga and Te Ao Māori. Provide regular PLD to staff.</p> <p>Preparation for the new Year 9 and 10 Curriculum Provide staff with time to plan for the new year 9/10 curriculum so they can create new unit plans and resources, as well as apply SoL/Differentiation learning into their new teaching programmes.</p> <p>PLD Upskill staff in the Science of Learning (SoL) and how to apply these concepts into everyday teaching.</p> <p>Differentiation - refresher PLD on differentiation instruction.</p> <p>Tikanga/Te Ao Māori - short and frequent PLD provided to staff.</p> <p>Continue with Structured Literacy PLD.</p>



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<p>School culture at KVC means everyone holds a special place, is valued, feels safe, and is equipped to achieve their aspirations</p>	<p>PB4L</p> <p>Continue the focus on being proactive by:</p> <ul style="list-style-type: none">• Encouraging and rewarding the use of manners,• Taking pride in appearance, reputation, and bookwork. <p>Use pastoral data to inform next steps for the whole school and on an individual basis.</p> <p>Continue to foster a positive, inclusive environment at KVC by:</p> <ul style="list-style-type: none">• Celebrating diversity,• Rewarding students for making good choices through the PRIDE system, attendance awards, twice-termly rewards for the whole school, special events such as Gratitude Week once a term,• Use the 'Positive Postcard Home' more frequently. <p>Use Linewise Pulse to keep track of student well-being.</p> <p>Strengthen relationships with contributing schools by:</p> <ul style="list-style-type: none">• Inviting principals/other staff to KVC,• Visiting contributing schools,• Offering to help contributing schools (e.g. with our resources/learning spaces or help manage some of the events/activities at their schools).