



# Kaikorai Valley College

## PĀNUI #2 – 27 February 2026

500 Kaikorai Valley Road, Bradford, Dunedin 9011 \* Phone 03 453 6035 \* Email [office@kvc.school.nz](mailto:office@kvc.school.nz) \* Web [www.kvcollege.co.nz](http://www.kvcollege.co.nz)

### PRINCIPAL'S COMMENT



Kia ora koutou

You may have noticed a nationwide focus on improving attendance rates. The reason for this is a drastic decrease in the percentage of students attending school regularly, defined as being at school 90% of the time. To give a bit of context, the nationwide percentage of students who attended school regularly in 2011 was approximately 70%. In 2022, this had dropped to 40%.

The importance of attendance is obvious; students who do not attend school 90%+ of the time (meaning they miss no more than five days of school per term) are at risk of falling behind academically. However, there are other detrimental effects aside from academics. Students with high absenteeism are at risk of becoming disengaged from their learning because it can be very difficult to catch up on missed work, and they lose motivation. Also, they can lose valuable social connections and a sense of belonging at school. All of these may lead to anxiety or other mental health issues.

At KVC, we regularly monitor each student's attendance and take action when necessary; this may include a phone call or a letter home, a meeting with families/whānau, or seeking support from an outside agency. We do this because we care about your child's education and want them to achieve their full potential.

I have included a table for your reference that illustrates the cumulative effects of missing just one day of school per week throughout a student's school career.

No. of Days absent per week	School days missed per Term	School days missed per year	School days missed over five years
1	10	40	200
<b>Equivalent School weeks</b>	2	8	40

This table shows that a student who averages one missed school day per week will miss 8 weeks of learning over the year. Over five years, this amounts to 40 weeks of learning, which is a full school year.

Every day counts: every day your child can be at school, they should be there. If you need support improving your child's attendance, please do not hesitate to contact their year-level dean.

There are now requirements for all schools to follow a standard process for attendance. This includes regular communication with whānau and students and, if needed, a meeting to discuss steps that both families and the school can take to help students improve their attendance. In the previous newsletter, I shared a link to this process, and I encourage you to read it if you have not done so already.

[Attendance process.](#)

Ngā mihi nui  
**Jatin Bali**  
Principal





# Individual Student Attendance activities

## Individualised student responses to absence thresholds

### Less than 5 days absence in a school term

#### Parents/Guardians



- Ensure student attends every day they are able
- Reinforce good attendance habits
- Open communication with the school
- Follow school attendance management plan and processes

#### School



- Communicate with parents about every absence
- Provide students with regular updates on their attendance
- If student has 3 consecutive days of unexplained absences whānau teacher to contact home
- Report regularly to parents on attendance
- Support student to:
  - attend school
  - continue learning if unable to attend school every day, including Ministry approved well-being or transitional plans, or health school where appropriate

### Up to 10 days absence in a school term

#### Parents/Guardians



- Return student to regular attendance
- Contact school to discuss reasons for absence and impact on learning
- Support student to catch up on missed learning
- Engage in supports offered

#### School



- After 5 days absence, a letter will be sent home informing parents of absences and impact on learning
- Deans will phone home to discuss reasons for absence and any supports required
- Use in school resources/strategies to remove any potential barriers for attendance

### Up to 15 days absence in a school term

#### Parents/Guardians



- Return student to regular attendance
- Participate in meeting with the school to analyse reasons for absence and to collaborate on a support plan
- Implement strategies at home

#### School



- After 10 days absence contact parents to escalate concerns via letter
- A Senior Leader will organise a face-to-face meeting with parents/whānau to analyse reasons for absence and to collaborate on a support plan
- Use in school resources to remove barriers and request support from Attendance Services

### 15 days or more of absence in a school term

#### Parents/Guardians



- Return student to regular attendance
- Engage in support plan
- Participate in regular meetings

#### School



- After 15 days of absence contact parents to inform of escalated response
- Request support from Attendance Services or other agencies
- Participate in multi-agency response
- Maintain implementation and monitoring of support plan
- Undertake school-led prosecution or request Ministry-led prosecution, when considered appropriate if supports are offered and not taken up



### Ministry of Education

#### Attendance Service

- Work with chronically absent and non-enrolled students and their families to identify and address barriers to attendance. This includes:
  - agreeing changes to be made,
  - addressing some unmet basic needs impacting on attendance, and
  - referring students to other services as necessary
- Collaborate with schools so that
  - they remain engaged as plans are developed and implemented, and
  - they can continue to provide support as the student increases their attendance at school, and the additional Attendance Service support is withdrawn

#### Regional and National teams

- Facilitate involvement of other agencies
- Support schools to access other education pathways for a student where appropriate
- Consider system-wide initiatives for high-risk attendance
- Reprioritise regional support resources to where most needed/effective
- Undertake Ministry-led prosecution when considered appropriate if supports are offered and not taken up, when requested by schools

## MESSAGE FROM OUR PRESIDING MEMBER



### Have Your Say: Shaping Our School Policies Together

To our staff, parents, caregivers, whānau, students, and board members, our school is built on a foundation of clear, effective policies. These aren't just documents in a folder; they are the guidelines that ensure we meet our legal requirements, keep our environment safe, focused, and fair for everyone at Kaikorai Valley College.

Each term, the Board reviews a selection of these policies to ensure they remain fit for purpose. However, a review isn't complete without the most important ingredient: your feedback. We are currently seeking your insights on several key areas that affect daily life at the College.

### Policies Currently Under Review

We invite you to read and comment on the following topics:

- Alcohol, Drugs, and Other Harmful Substances
- Sun Protection
- Digital Technology and Online Safety
- Cellphones and Other Personal Digital Devices Safety
- Welfare for Students on Work Experience
- Firearms

### How to Review and Provide Feedback

The process is straightforward. We use SchoolDocs, an online platform that stores all our policies and procedures.

1. **Access SchoolDocs:** Click the link below and use the school-wide login credentials:

- **Link:** <https://www.schooldocs.co.nz/>
- **Search for:** Kaikorai Valley College
- **Username:** kvc
- **Password:** pride



2. **Follow the Steps**

- Once logged in, navigate to the '**Current Review**' tab.
- Select and read the policies listed above.
- Click the **Start your review button** to submit your comments or suggestions.

### Why Your Feedback Matters

Every comment is compiled by SchoolDocs and provided directly to the Board. Whether you have a major concern or a small suggestion for clarity, your perspective helps us see the full picture.

**Please submit all feedback by Wednesday, 18 March 2026.**

Thank you for being an active member of our school community and for helping us maintain the high standards we all value at KVC.

Ngā mihi nui

**Mark Rogers**

Presiding Member  
KVC Board

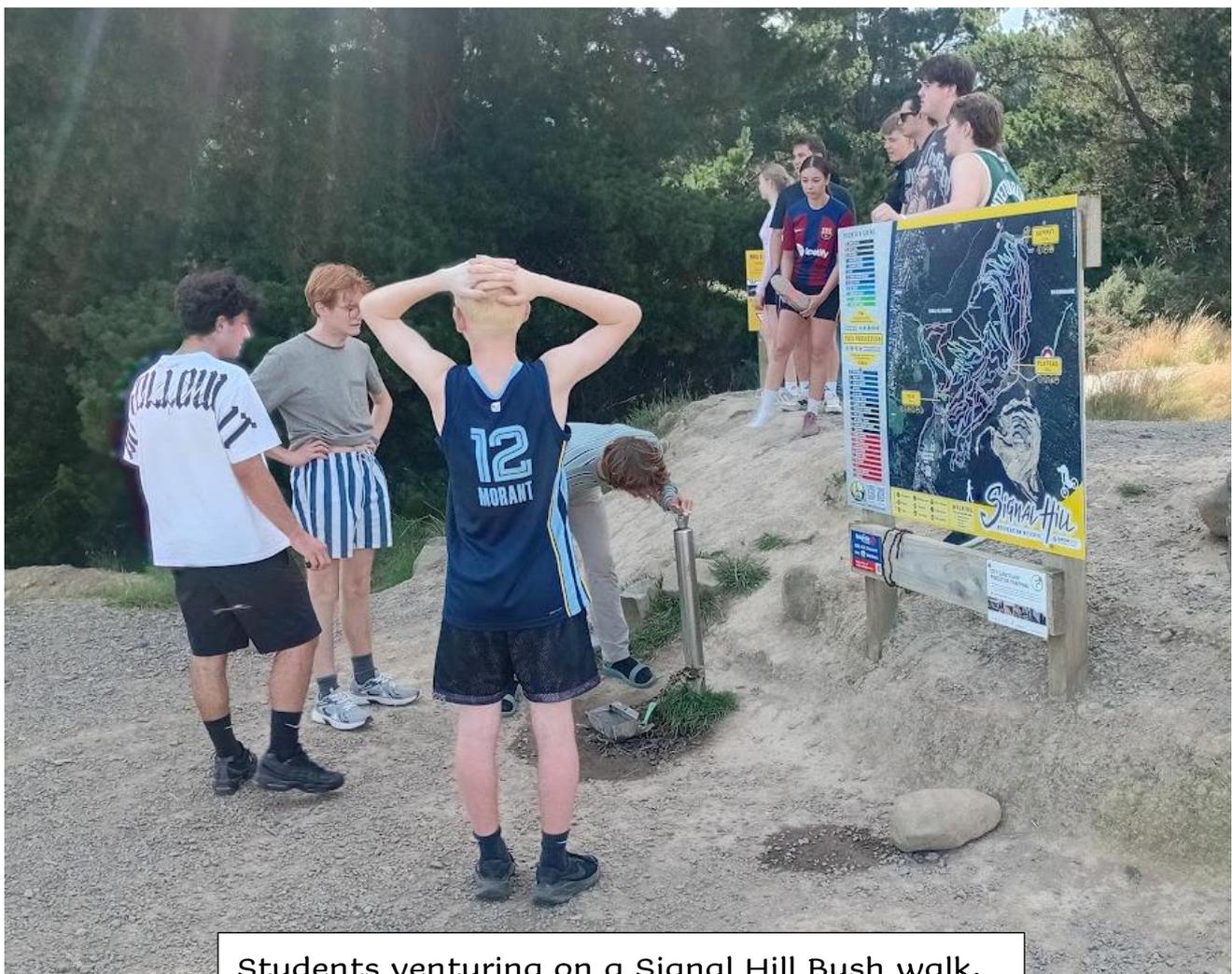


## ACTIVITIES



Students orienteering at Ross Creek last week.





Students venturing on a Signal Hill Bush walk.

# BRATHWAITE CENTRE NEWS

The Brathwaite Centre has welcomed three new ORS students - Elijah Hakai (Year 7), Matty Hodgson (Year 7), and Manase Lomu (Year 8), as well as new Teacher Aides, Shae Bertanees, Sam Cuthbert, and Chris Klemetson.

Ashlee Walters (Year 15) created her own kōwhai wearable artwork by transferring her pictures of famous singers to shorts and a T-shirt as part of her SPEC Art module.



Mrs Carla Bayard (KVC Librarian) reads “The Book That Wouldn’t Read” to Brathwaite Centre students during their weekly library time.

(l to r): Linda Bates (Teacher Aide), Caleb Turner (Year 15), Marcus Viggo (Year 12), Omar Momani (Year 15), Jaycob Hurring (Year 9), Xavier Watterston (Year 12), Ashlee Walters (Year 15), Damion Webb (Year 16), Carla Bayard (Librarian), Blake Wheeler (Year 13).

## RDA

by Bella Sinton

On every Tuesday, we go to RDA. Me and Jamie. We go on a horse. My horse’s name is Missy. She is black and white. Missy is a nice horse, and I walk with Missy. When I go riding with Missy, I feel calm and relaxed. The coach felt proud of me because I was riding with control of my horse.

## Builders

by Jaycob Hurring

Noisy builders stomping on our roof. They are fixing the school roof. It’s good so the water won’t go drip, drip in our classrooms. We hear lots of noises.

“Zzr, zzr,” says the drill.

“Bang, bang, bang!” says the hammer.

“Zzzzzz!” says the multi-tool, just like my Dad’s.

“Eh, eh, eh,” says the saw.

“Ehup. Ehup,” says the skill saw.

“Stomp, stomp, stomp, stomp, stomp,” go the builders’ feet.

Pitter, patter, splish, splash, splosh goes the rain.

Builders’ lunchtime. Silence.

“Ahhh!” go the students.



Bella Sinton (Year 11): Leading her horse, Missy, independently at RDA (Riding for the Disabled).

## Urban Farm

By Omar Momani

At the farm I saw three sheep. They were having a haircut. They were being shorn. They used big clippers to cut the sheep’s wool off. The sheep were too hot.

# GIRLS IN CONSTRUCTION TOUR

**BCITO**  
He Munga Hanga Mōtau  
building people



## GIRLS IN CONSTRUCTION - EXPLORE A FUTURE IN THE TRADES!

BCITO is offering Year 11-13 students the chance to participate in a Girls in Construction onsite experience for a day.

This event gives students the opportunity to:

- Tour a local construction company
- Meet inspiring wāhine working in the trades
- Connect with local employers and explore Gateway opportunities
- Enjoy kai and goodies on the day

Supported by BCITO, these tours offer firsthand insight into the construction industry, featuring real site visits and the chance to hear directly from female apprentices and industry professionals.

If any female students are interested in learning more about what is involved in the Construction Industry and are keen to take part, please email or see Mrs. Beagley at [mabeagley@kvc.school.nz](mailto:mabeagley@kvc.school.nz) to register your interest.

**I-DRIVE  
DUNEDIN  
IS BACK!**

**ARE YOU A DISABLED PERSON  
LIVING IN DUNEDIN  
WHO WANTS TO GET YOUR  
LEARNER'S LICENSE?**

**9<sup>th</sup> of April at Your Way | Kia Roha:  
Ground Floor, Burns House, 10 George Street,  
Central Dunedin**

**REGISTRATION IS ESSENTIAL.  
NO WALK-INS ALLOWED.**

**INTERESTED? Register now at:  
<https://www.ilead.org.nz/i-drive-2025-registration-form/>**



**JOIN US!**

**Information Evening & Campus Tour**

**EVENT NAME**

Explore your future career in Plumbing or Electrical!

**EVENT DETAILS**

Skills Training Hub, 11 Glenelg St, Kaikorai Valley, Dunedin

**LOCATION**

Wed 18<sup>th</sup> March [bronwyn.rees@skillstrades.co.nz](mailto:bronwyn.rees@skillstrades.co.nz)

**DATE & TIME**

4 – 6:00pm

**RSVP**

0272933394

**ADDITIONAL INFORMATION**

Come and explore our state-of-the-art Training Centre! Take a guided tour and have a chat with our expert team about our Electrical and Plumbing courses.



SKILLS TRADES TRAINING

PLUMBING, GASFITTING, DRAINLAYING, ELECTRICAL, WE'VE GOT YOU.

# OPEN NIGHT



Explore your future career in Nails, Hair, Health & well-being, and Pre-Police and Defence

Wednesday 18th March  
4 – 6:00pm

Skills Institute, b/293  
Kaikorai Valley Road, Dunedin

Come and explore our state-of-the-art Training Centre!

RSVP: [vanessa.clark@skillsinstitute.co.nz](mailto:vanessa.clark@skillsinstitute.co.nz)  
09 282 8661



**Health Star Rating**  
*A good choice for teeth?*

*may be a better choice... but still have*



*A higher Star rating...*

*but still have* **ADDED SUGAR!**

**Did you know?**

Some foods, like flavoured milks, cereals or juice, may have a high star rating but still contain **added sugar**. Higher amounts of positive nutrients, like fibre or protein, can increase the star rating of a food with added sugar. A high star rating guides you towards a healthier food but doesn't mean it's a good choice for our teeth if we **have it too often!**

## NOTICES AND OTHER INFORMATION

### THE 2026 KAIKORAI VALLEY COLLEGE SCHOOL YEAR

TERM	START DATE	END DATE
Term 1 (10 weeks)	28 January	2 April
Term 2 (11 weeks)	20 April	3 July
Term 3 (10 weeks)	20 July	25 September
Term 4 (9 weeks)	12 October	8 December

### PUBLIC HOLIDAYS DURING THE SCHOOL YEAR

DATE	HOLIDAY
Tuesday 6 February	Waitangi Day
Monday 23 March	Otago Anniversary Day
Friday 3 April	Good Friday
Monday 6 April ( <i>falls in the school holidays</i> )	Easter Monday
Tuesday 7 April ( <i>falls in the school holidays</i> )	Easter Tuesday
Monday 27 April ( <i>observed</i> )	ANZAC Day
Monday 1 June	King's Birthday
Friday 10 July ( <i>falls in the school holidays</i> )	Matariki
Monday 26 October	Labour Day

## 2026 IMPORTANT DATES

### TERM 1

14 March	Otago Athletics Champs
19-20 March	Cycle Trip 1
23 March	Otago Anniversary Day ( <i>no school</i> )
26-27 March	Cycle Trip 2
31 March	KVC Cross Country
2 April	KVC Cross Country ( <i>backup day</i> )
3 April	Good Friday ( <i>no school</i> )
3 April (also)	Last day of Term 1
6-19 April	School Holidays

### TERM 2

20 April	1st Day of Term 2
27 April	ANZAC Day ( <i>observed</i> )
19 May	Parent interviews ( <i>full school - 2pm start</i> )
1 June	King's Birthday ( <i>no school</i> )
2-5 June	Year 9 and 10 Exam Week
10 July	Matariki ( <i>school holidays</i> )
6-19 July	School Holidays

## KAIKORAI VALLEY COLLEGE PTA GROUP

The Kaikorai Valley College PTA Group is a small group who support the College by:

- ✓ running the Second-Hand Uniform Shop. **The second-hand uniform shop contact is Karen Crawford. Please TEXT 021 212 8473 to make an appointment to view and purchase uniform items.**
- ✓ fundraising to buy resources and equipment
- ✓ organising afternoon teas and suppers for school events
- ✓ Raffles

It isn't a huge commitment, and the group would welcome new members.

If you are interested and would like to help, don't hesitate to get in touch with Mr Stewart Tagg, our Assistant Principal for Year 9 and 10 students, at

[sttagg@kvc.school.nz](mailto:sttagg@kvc.school.nz)

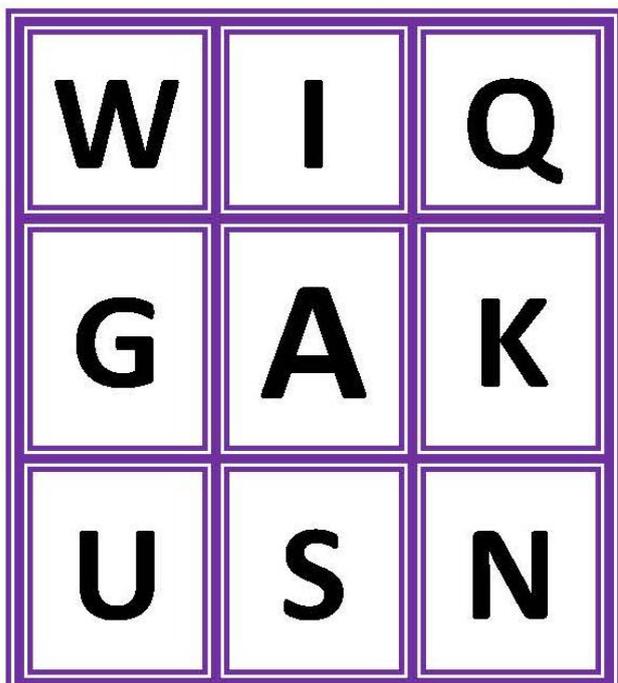
or call the school on  
03 453 6035.



## CURIOUS NOTIONS

- \* The fastest wind ever recorded on Earth was at 407km/h.
- \* If you put a can of Diet Coke into water, it will float. If you put a can of regular Coke into water, it will sink.
- \* The diameter of a tree trunk at the base is equal to the diameter of all the branches combined.
- \* The platypus doesn't have a stomach. The oesophagus goes directly to the intestines.
- \* Pareidolia means seeing patterns (like faces) in random things.
- \* Bats, whales, and dolphins use echolocation to communicate. Humans are also capable of echolocation, which is the use of reflected sound to locate objects.
- \* When pilots eject from their planes, they fly out at 400kph in 0.5 seconds. This is so fast that it compresses their spines, causing them to lose up to 2.5cm in height.
- \* The oldest known vegetable is the pea, which dates back to Stone Age settlements over 8,000 years ago
- \* Lilapsophobia is the fear of tornadoes and hurricanes
- \* Starfish don't have blood. They circulate nutrients by using seawater in their vascular system.
- \* It took the creator of the Rubik's Cube one month to solve the cube after he created it.
- \* Experts state that the best way to escape a crocodile is to poke its eyes. The pain can distract the crocodile long enough for it to loosen its grip and for you to escape.
- \* If you removed all the spaces in atoms, humans would fit into the size of a sugar cube.
- \* A group of flamingoes is called a flamboyance.

## PUZZLEGRAM



Words must be **four** letters long or more

and must contain the letter **A**

Your list must have one 9-letter word. Proper names and non-English words are not allowed.

Answers will be in next week's newsletter.

**21 words = good; 32 words = great; 44 words = excellent;  
53 words = outstanding!**

**Puzzlegram answers:** alec, alme, aloe, calm, calo, ceil, clam, coal, coil, cola, cole, evil, ilea, ilia, lace, laic, lame, lave, leva, levo, lice, lima, lime, limo, live, loam, loca, loci, love, mail, male, meal, mile, milo, moil, mola, mole, olea, oval, vail, vale, veal, veil, vela, vial, vile, viol, vlej, vote, aioli, alive, amole, calve, camel, cavit, ceili, celom, cilia, civil, claim, clave, clavi, clime, clove, comal, email, ileac, iliac, laevo, locie, macle, maile, malic, melic, milia, oleic, olive, viola, vocal, voila, voite, alcove, clivia, coeval, malice, **VOICEMAIL**



# **BILLETS NEEDED SAKURAGAOKA HIGH SCHOOL VISIT 21 JULY - 29 JULY**



**Make new friends with students  
from our sister school.  
Enjoy a rich cultural exchange.**

**CONTACT**



**Mrs Janette Potter  
japotter@kvc.school.nz  
03 453 6035**



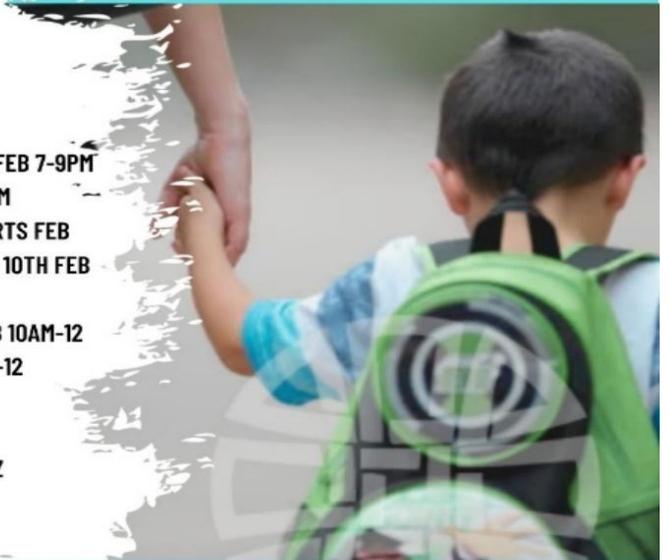
# Catholic Social Services

**WANT TO GAIN SOME PARENTING SKILLS OR  
LOOKING FOR PARENTING SUPPORT IN 2026?**

WE OFFER A RANGE OF PROGRAMMES TO SUPPORT TAMARIKI AND WHANAU

- INCREDIBLE YEARS PARENTING (3-8YEARS) (14 WEEKS) STARTS WED 25TH FEB 7-9PM
- TOOLBOX - OLDER PRIMARY /TEENS (6 WEEKS) STARTS TUES 10TH FEB 7-9PM
- PARENTING CHALLENGING TEENAGE BEHAVIOUR (2-NIGHT WORKSHOP) STARTS FEB
- FINDING ME, SUPPORTING TAMARIKI (10&11 YEARS) (7 WEEKS) STARTS TUES 10TH FEB
- GAME ON, FOR DADS BY DADS (6 WEEKS) STARTS TUES 10TH FEB 7-9PM
- MAMA AND PEPI GROUP (0-1 YEARS) (FORTNIGHTLY) STARTS THURS 5TH FEB 10AM-12
- ABC PLAYGROUP (0-5 YEARS) (FORTNIGHTLY) STARTS THURS 12<sup>TH</sup> FEB 10AM-12
- WHANAU CARERS SUPPORT GROUP (MONTHLY) STARTS MON 16<sup>TH</sup> FEB

CONTACT US FOR MORE INFORMATION - [WWW.CATHSOCIALSERVICES.ORG.NZ](http://WWW.CATHSOCIALSERVICES.ORG.NZ)



42 Macandrew Road, South Dunedin, 9054  
03 455 3838 - [office@cathsocialservices.org.nz](mailto:office@cathsocialservices.org.nz)

RIDE SKATEBOARDS WIN PRIZES BLOW BUBBLES RIDE SKATEBOARDS WIN PRIZES BLOW BUBBLES

# BOARDERS & BUBBLES FAMILY SKATE JAM WITH BUBBLES!

FAIRFIELD SKATEPARK

SUNDAY 8TH MARCH 2 & 3PM

WIN PRIZES: APPAREL, BOARDS,  
TRUCKS & WHEELS



A FAMILY SKATE-JAM HOSTED BY:

MARINA SKATE  
SENDS

SUPPORTED BY...

PAVEMENT



RIDE SKATEBOARDS WIN PRIZES BLOW BUBBLES RIDE SKATEBOARDS WIN PRIZES BLOW BUBBLES



KAIKORAI VALLEY COLLEGE

UNIFORM PRICE LIST

84 Filleul Street, Dunedin. P: 03 260 7311

W: [www.shopdun.uniformgroup.co.nz](http://www.shopdun.uniformgroup.co.nz)



STUDENT NAME: \_\_\_\_\_ YR LEVEL: \_\_\_\_\_

EMAIL: \_\_\_\_\_ MOB PH: \_\_\_\_\_

WORN BY	COMPULSO RY	STYLE / SIZE	STANDARD SIZE RANGE	QTY RECOM'D	SIZE	QTY	RETAIL PRICE INCL GST	TOTAL \$
		Laundry Marker	one size				\$ 5.50	
Yr 7 - 10	Or trousers or kilt	Shorts - Charcoal   MPB	60 - 120	2			\$ 59.00	
Yr 7 - 10	With shorts or trousers. Either L/S or S/S	Polo Shirt S/S - Bottle/Red	Y8 - Y14, 2S - 3XL	3			\$ 44.00	
Yr 7 - 10		Polo Shirt L/S - Bottle/Red	Y8 - Y14, 2S - 3XL	1			\$ 52.70	
Yr 11 - 13	Or L/S with trousers	Shirt S/S - White	Y12 - Y14, 2S - 3XL, 5XL	3			\$ 44.00	
Yr 11 - 13	Or S/S with trousers	Shirt L/S - White	Y12 - Y14, 2S - 3XL, 5XL		\$ 42.00			
Yr 11 - 13	Yr 11 - 13	Blazer - Bottle/Navy Trim   FPB	8 - 20				\$ 195.00	
		Blazer - Bottle/Navy Trim   MPB	84 - 124				\$ 199.70	
ALL	Yr 9 - 13	Kilt pin	one size	1			\$ 3.00	
ALL	One of these options or shorts for year 7-10 only	Kilt - Tartan	XS - 2XL	1			\$ 210.00	
ALL		Trousers - Charcoal   MPB	60 - 124				\$ 69.00	
ALL		Trousers - Charcoal   FPB	6 - 26				\$ 69.00	
ALL	Either with kilt, trousers, or shorts	Blouse S/S - White   FPB	6 - 26	3			\$ 41.70	
ALL		Blouse L/S - White   FPB	6 - 26		\$ 42.00			
ALL	Must be worn with Jersey	Jacket Softshell - Black	Y10 - Y14, S - 3XL, 5XL	1			\$ 90.00	
ALL		Jersey - Wine 80 / 20 Wool Nylon	2S - M	1			\$ 94.00	
			L - 2XL		\$ 101.50			
			3XL & 5XL		\$ 104.00			
ALL		Vest - Wine 80 / 20 Wool Nylon	2S - M	1			\$ 87.60	
			L - 2XL		\$ 91.60			
			3XL & 5XL		\$ 94.30			
ALL	Yr 9 - 13	PE Top - Red/Bottle	Y8 - Y12, S - 4XL	1			\$ 43.50	
ALL	Yr 9 - 13	PE Shorts - Bottle	Y8 - Y12, S - 3XL	1			\$ 41.00	

PLEASE TURN OVER

WORN BY	COMPULSO RY	STYLE / SIZE	STANDARD SIZE RANGE	QTY RECOM'D	SIZE	QTY	RETAIL PRICE INCL GST	TOTAL \$
ALL	Or tights with kilt	Socks Ankle - White (Pkt 5)	4+, 7+, 10+				\$ 22.70	
ALL	Or socks with kilt	Tights - Black	Av, Tall, X Tall				\$ 13.00	
ALL	With shorts	Socks - Knee High, Grey with Red/Green Stripe (Pr)	13+, 3+, 6+, 9+, 12+				\$ 14.50	
ALL	With trouser only	Socks - Black/Red (3 Pkt)	4+, 6+, 11+, 13+				\$ 21.00	
ALL	With trouser only	Socks - Black/Green (3 Pkt)	6+, 9+, 12+				\$ 21.00	
Yr 11 - 13	Yr 11 - 13	Tie - Bottle - Wine/White Stripes	one size				\$ 27.00	
ALL		Scarf - Black with Bottle Stripes	one size				\$ 37.50	
ALL		Belt Leather - Black	52 - 108cm				\$ 37.00	
ALL		Bucket Hat - Black	M/L L/XL				\$ 21.50	
ALL		Beanie - Black	one size				\$ 18.50	
ALL		Shoes FPB - Black Lace up - Jill	US 5 - 12				\$ 141.00	
ALL		Shoes - Black Lace up - Delta	UK 3 - 14				\$ 141.00	
ALL		Shoes - Black Lace up - Delta	UK 15				\$ 157.00	
ALL		Shoe Cream DASCO - Black	one size				\$ 11.00	
ALL		Brush Combi - Black	one size				\$ 11.00	

TOTAL QUANTITY OF ITEMS \_\_\_\_\_ TOTAL COST \_\_\_\_\_

Note: FPB = Female pattern block. MPB = Male pattern block.

\*Standard\* sizes are stated on this form. Other sizes required are unlikely to be stocked.

Sizes required outside the stated \*Standard\* sizes may or may not be available. Additional costs may apply.

Prices are effective from 1 July 2025

PAYMENT INFORMATION

Payments Online	Payee Name:	UNIFORM GROUP (AUCKLAND) LTD	LAYBY is Available
	Payee Acc #:	12 - 3252 - 0053823 - 65	The term is 60 days. Requires an initial deposit of 30% or \$20, whichever is the greater amount. Payments can be made through internet banking; the minimum subsequent payment is \$20. Order available for pickup when fully paid, subject to stock being available.
	Code:	Student's first name and surname	
	Reference:	School Name	

WINZ Quote code: Please quote this code CUR001816341 UNIFORM GROUP - U SHOP D when obtaining funds 07.07.2025 TB