



ANNUAL PLAN 2025	
GOAL	WHAT ARE WE GOING TO DO
All ākonga at KVC are achieving their highest potential as unique individuals of New Zealand.	<p>General Teaching and Learning Have Year 7-8 undertake PLD on structured literacy, implement the programme in class, and measure the value added through formal testing.</p> <p>Upskill year 7-8 staff on teaching mathematics through PLD programmes, implement in class, and measure the success.</p> <p>Implement the whole school literacy and numeracy plan and measure its effectiveness through staff and student feedback.</p> <p>Timetable for extra modules of literacy and numeracy for year 10 students. Identify students who would benefit from this extra support and invite them into these courses.</p> <p>Start establishing a more data-informed approach to teaching and learning in years 7-10 by regularly testing students' reading, writing, and mathematics (three times per year) and using this data to inform the next steps for students. Tracking student achievement will also be part of this process.</p> <p>Introduce a school-wide homework programme that reviews work already covered in class.</p> <p>Improve CAA Achievement Develop a year plan and timeline which:</p> <ul style="list-style-type: none">• Sets a timeframe for the practice tests,• Use the practice test results to identify who sits the assessment in May and September.• Create a universal tracking system for Literacy and Numeracy to assist in planning and determining the next steps for each student involved in the CAAs.



Upskill teachers for the teaching of the CAA by participating in PLD programmes and investigating what other schools are implementing to improve their CAA performance.

Attendance

We monitor students' attendance on a weekly basis and take timely steps to communicate with parents and encourage students to return to school. We want a regular attendance rate of 55-60% for the year.

Use of Te Reo Māori & Tikanga Māori

Have teachers use more reo in classes and be aware of Tikanga. They should also incorporate it, where possible, into their teaching programmes.

Academic Mentoring

Research and/or visit other schools to investigate the effect of academic mentoring initiatives.



School culture at KVC means everyone holds a special place, is valued, feels safe, and is equipped to achieve their aspirations.

PB4L Refresh

Refresh PB4L practice at KVC by forming a new PB4L committee and re-engaging with the MOE for support.

Apply an analytical approach to pastoral care at KVC, where pastoral data is analysed regularly to inform pastoral needs and concerns and determine the next steps.

Participate in PLD to upskill key staff on PB4L practices. These staff will apply their learning at KVC and share it with others.

Have a schoolwide focus and approach to the teaching and modelling of character and values, in particular:

- Manners,
- Respect,
- School Values.

Seek community, staff, and student feedback on our school vision, values, and motto.

Have events at school that recognise, educate, and encourage understanding and respect of other cultures and identities.

Invite Māori and Pasifika Whānau into the school for a hui to hear their insights and suggestions about KVC.